

## KDE Consolidated Monitoring Report

<b>District:</b>	<b>Lewis County</b>
<b>Date(s) of Visit:</b>	April 14, 2015 - April 15, 2015
<b>Team Leads:</b>	
Title I: Daniel Davison	Title I: Claude Christian
Title II: Lorrie Devers	Title III: Gary Martin
Gifted and Talented: Kathie Anderson	Program Reviews: Rebecca Atkins-Stumbo
Program Reviews: Bill Buchanan	IDEA: Robin Linton
IDEA: Vy Hunter	IDEA: Ginger Meade
IDEA: Veronica Sullivan	IDEA: Pamela Pickens
Career and Technical Education: Kiley Whitaker	Career and Technical Education: Karla Tipton
IDEA: Jennifer Smith	Preschool: Annie Rooney-French
Professional Growth and Effectiveness System (PGES): Renee Scott	

## Highlight of Effective Practice 1

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I	X	Title II	
Preschool		Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

## Top 25 "Need to Know" and Kindergarten Readiness

In addition to distributing Kindergarten readiness materials to incoming Kindergarten families during registration, each grade level transition is informed of the "Top 25 Need to Know" items for their child to be successful at the next level. Readiness materials distributed during registration help the parents prepare their child for the start of school. The Kindergarten packet includes numbers, shapes, and alphabet materials for practice. Transitions to first, second, third, fourth, fifth and even sixth grade are aided by being provided with a "Top 25 Need to Know" list. This is a definite help in getting students ready for the type of work they will be doing at each grade level and gets the parents involved with their child's education.

## Highlight of Effective Practice 2

Programs Addressed	Alternative Programs		Title III		Career and Technical Education	
	IDEA		Title I		Title II	
Preschool	X	Professional Growth and Effectiveness System (PGES)		Program Reviews		Gifted and Talented

Preschool tiered intervention

A review of the special education preschool documents show a carefully designed process that is directly connected to the children’s needs and the information for pursuing this course of intervention is gained from the screening process. The preschool Child Find process is very clearly defined with an individually designed tiered intervention process that is closely monitored with data points.

The preschool program in Lewis County is an example of a well-run and administered preschool program that provides services to the children and families in the district.

## Final Overview

Lewis County school district has worked to overcome obstacles due to their limited resources and some older facilities. The question is always how to best serve the interests of their students and to make all their programs and activities accessible to all students and their parents. It is never an easy choice when deciding between purchasing more technology, additional materials, updating infrastructure or programs that could greatly enhance student learning or hiring additional staff to meet identified instructional needs. As you move forward each one of these critical decisions should continue to be made in an equitable and balanced manner keeping the best interests of all students in mind. Where possible the needs of the disadvantaged should be given consideration in deciding how to enhance student success.

We recognize Lewis County's focus and commitment to raising student achievement. School culture is a positive for the district with teacher-parent-student relationships as well as peer to peer relationships appearing to be mutually respectful and supportive. The decision to participate in the Community Eligibility Provision (CEP) has helped a number of non-income eligible families and students, providing two quality meals a day starting at the preschool level. We believe this culture and other district efforts will result in students making great gains in their college and career readiness.